

SUMMER DISCUSSION & NETWORKING

Dr Simon Phipps

August 20, 2022 | 11:00 - 16:00, Haus der Universität, Düsseldorf & Online via Zoom

Join us as we return from our summer break with a special event combining professional development and social gathering.

- 11:00 13:00: Teacher beliefs
- 13:00 14:00: Lunch & networking
- 14:00 16:00: *CPD beyond the pandemic*

Dr. Simon Phipps is Director of ATI (Anatolia Training Institute) in Ankara, which provides teacher training and educational consultancy. He has been involved in teacher education since 1989. His current professional interests include teacher cognition, teacher learning, teacher education research, and educational management.



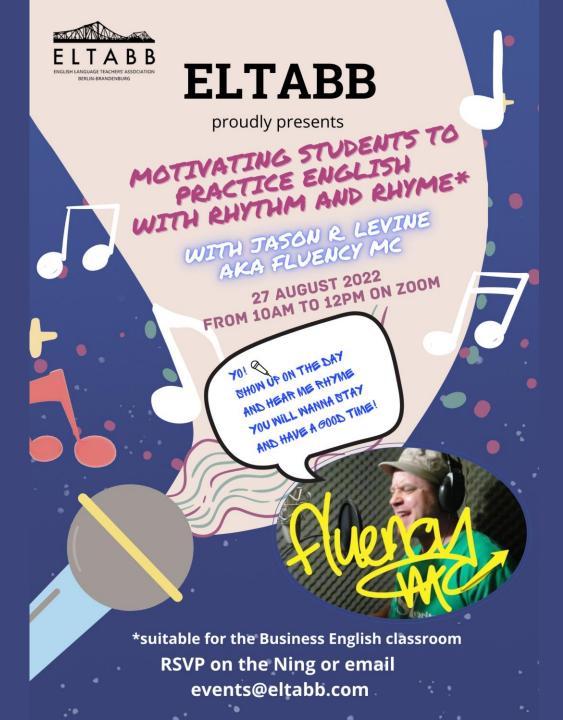
11:00 - 13:00: Teacher beliefs

Teacher beliefs about teaching and learning have been shown to be a crucial factor in determining how we actually teach in the classroom. This workshop will explore the origins of our beliefs and why it is important to be aware of them explicitly and to question them critically. Practical activities will enable participants to identify some of their deeper beliefs, and group discussion will focus on practical steps we can take in our own teaching to develop more critical awareness of how we teach and why.

13:00 - 14:00: Lunch & networking

14:00 - 16:00: *CPD beyond the pandemic*

The onset of the global pandemic in 2020 has inevitably changed the world of education forever, and for most of us online and/or hybrid learning will be here to stay whether we like it or not. This talk will consider some of the major implications of this paradigm shift in terms of our own professional and personal development, and will look specifically at challenges and opportunities for CPD (Continuing Professional Development) in this changing world. Group discussion will focus on practical steps we can take for our own professional development.



Music and song lyrics develop accuracy and fluency across all four skills. This workshop focuses on the unique role songs play in language learning by exploring issues surrounding memory and motivation. There is particular focus on planning lessons and activities for adult business English students. Participants will learn how to select songs, write short business English chants, and create accompanying materials that meet their learners' needs.

Speaker bio

Jason R. Levine is a teacher, teacher trainer, and materials writer based in Paris, France where he does workshops for students and teachers based on the songs and videos he creates as Fluency MC. He has performed with English learners in twenty-two countries in Europe, Africa, and the Middle East. In 2013, Jason created and launched the first virtual classroom MOOC for English language teachers. He has published with Oxford University Press, Editions Didier, and works as an English Specialist for the U.S. Department of State.



SUMMER

OUT OF YOUR SEATS!

27 AUGUST 2022 (SATURDAY)

STADTPARKVEREIN (SIERICHSCHES FORSTHAUS) OTTO-WELS-STRASSE 3, 22303 HAMBURG

18:15 - 19:15 A HELTA LIVE WORKSHOP WITH ANETTE IGEL

Do you want to spice up your lessons? Get all students involved? Make the classroom an interactive place? Are you short of ideas? Wonder how to have a more inclusive approach to teaching?

Then come to Anette's workshop full of practical ideas to engage all your students and get them out of their seats.

Whoever your students are, you'll definitely find something useful with ideas that have been tried out with students of different ages (from children to seniors), backgrounds and abilities.

Now based in Hamburg, Anette previously worked as a DoS, teacher trainer, and teacher specializing in English and German at International House Brno, Czech Republic between 2003 and 2016. Currently working as an English and inclusion teacher at a primary school in Hamburg, she has also been a teacher trainer at IH Hamburg, and a tutor on

19:30 - 23:00

A HELTA LIVE SUMMER PARTY

After an invigorating workshop, what better way to look back, catch up, and chill out with each other than with our first ever F2F get-together in ages?

There'll be a quiz, food and drinks, a raffle, and a garden where we can socialize and maintain social distancina if desired.

Entrance Fee (including workshop, party, food and drinks): EUR 10,00 (Ten Euros)

Please have your registration and money transfer completed by 19 August 2022. We would not be able to guarantee dinner for late registrants.

Our venue, the Stadtparkvereinshaus (Sierichsches Forsthaus), is at the Stadtpark near the Planetarium and is easily accessible by public transport.

The venue also has a bike rack for people bringing their own bikes.

Public transport connections:

Bus 20 Jahnring (Mitte) - 4 min walk

Bus 179 Stadtpark (Planetarium) - 4 min walk

U-Bahn U3 Borgweg - 12 min walk

StartRAD station - 4 min walk

the CELTA at Larina Language Academy in Kharkiv, Ukraine.

Her job as a teacher trainer has taken her from Austria to Azerbaijan, with many far-flung destinations in between. She is a regular contributor to international conferences and workshops on language teaching and is one of the founding members of the IATEFL Inclusive Practice and Special Educational needs (IP&SEN) Special Interest Group.

Although FFP2 masks are not mandatory, we highly encourage you to wear these, especially during the workshop.

To register for these events, send an email to registration@helta.de and your bank transfer to HELTA

IBAN: DE82 2001 0020 0010 5632 06 **BIC: PBNKDEFF** Reference: Summer

Both events are open to HELTA members and friends as well as members of the ELTA Germany network.



TEACHING LANGUAGES WITH EVIDENCE-BASED TECHNIQUES

08 OCT 2022 (SATURDAY) 10:00 - 12:30

AN ONLINE HELTA WORKSHOP WITH RUSS MAYNE



This workshop looks at teaching techniques which have a sizable body of research to support their use. We will start by looking at the value of an evidence-based approach to teaching languages and then examine the evidence for a number of techniques and approaches in the classroom, focusing on three areas with a large amount of research to back them up. We will also examine practices which arguably do not have a robust justification for their use.

There will also be a chance for participants to get some tips on how to find and be a good consumer of research. We will also look at some research and consider the concepts of cognitive load and the importance of background knowledge. While some of the techniques suggested may seem like common sense teaching practices, I will argue they are not always embraced or fully implemented by teachers.

Russ Mayne is an assistant Professor at International University of Japan (IUJ). He is interested in evidence-based teaching, research, and meta-research. He has written several articles and has given talks on how research can inform teaching. Recently, with Carol Lethaby and Patricia Harries, he co-authored *An Introduction to Evidence-based Teaching in the Language Classroom*.



To register for this event, go to https://t1p.de/m8fcx

Free for HELTA and other ELTA members in Germany
10 EUR for non-members
HELTA eV
IBAN: DE82 2001 0020 0010 5632 06

Reference: Evidence

(Attendance / Fortbildung certificates can be provided)